

SUMMER CAMP 2023 AND THE CAPACITY BUILDING **WORKSHOP AT APS JAMMU CANTT**

The 'Summer Camp 2023' for students and 'The Capacity Building Workshop' for teachers commenced with a traditional lamp lighting ceremony, symbolizing the dispelling of darkness and pursuit of knowledge. This auspicious ritual set a positive and respectful atmosphere for the entire event.

To promote mindfulness and create a conducive learning environment, a yoga session was conducted by experienced yoga experts of the school Ms Ranjana Sharma and Mr Rashav Singh. Participants were engaged in various yoga postures and breathing exercises, promoting relaxation and mental clarity.

Children were introduced to the art of Paper Mache to encourage their creativity through a hands-on craft project. They actively engaged in the paper mache project, following the demonstrated steps.

Children were introduced to Fireless Cooking Techniques to teach them how to make refreshing beverages. The activity aimed to enhance their culinary skills and introduce them to different spices and promote healthy drinks.

The children interested in dance joined the Dance Club. The main aim was to introduce them to the Indian Dance form Kathak and focussing on learning the basics of footwork. The activity aimed to promote cultural appreciation, develop rhythmic skills and enhance body coordination through dance.

Following the yoga session, the workshop session on Pedagogy of Teaching English Language was conducted by the English teachers, Ms Rachna Sharma (TGT English) and Ms Radhika Bhushan (PRT). The language teachers shared their expertise and insights on effective teaching methods, strategies and approaches in English language instructions.

Key topics covered were-

- The importance of communicative language teaching and its application in the English language classroom.
- Strategies for promoting listening, speaking, reading and writing skills among students.
- The role of Technology in language and its integration into instructional practices.
- Differentiated instruction techniques to cater to learners with diverse abilities and needs.

- Assessment and feedback strategies to evaluate language proficiency and provide constructive guidance.

A highly informative and interactive workshop on Indian sign language was conducted by Mr Ashish Anand, a renowned special educator specializing in this field. The workshop aimed to provide participants with a foundational understanding of sign language and its significance in facilitating communication with the deaf and hard-of-hearing community.

Mr Ashish Anand began the workshop by introducing the concept of sign language and its role in communication. Participants were taught the manual alphabets and practiced finger spelling.

A dedicated Q & A and discussion session was conducted, allowing participants to seek clarification, share their perspectives and exchange ideas. All the resource persons provided valuable insights.

The workshop concluded with the session on 'Class Observation' by Vice Principal Ms Manmeet Kour. Participants gained an understanding of the purpose, elements and benefits of a well-structured lesson plan. The session focused on the key components of a comprehensive lesson plan including learning objectives, instructional strategies, assessment methods and resource materials. The workshop emphasized the significance of designing, engaging and interactive activities to enhance student engagement and participation. Participants explored various strategies, such as group work, discussions, multimedia presentations and hands-on experiences, to make lessons more dynamic and meaningful.

The workshop moved on to the classroom observation techniques, which play a vital role in professional development and reflective teaching practices. Participants learned the benefits of classroom observation, such as identifying teaching strength, areas for improvement and student learning outcomes.





